

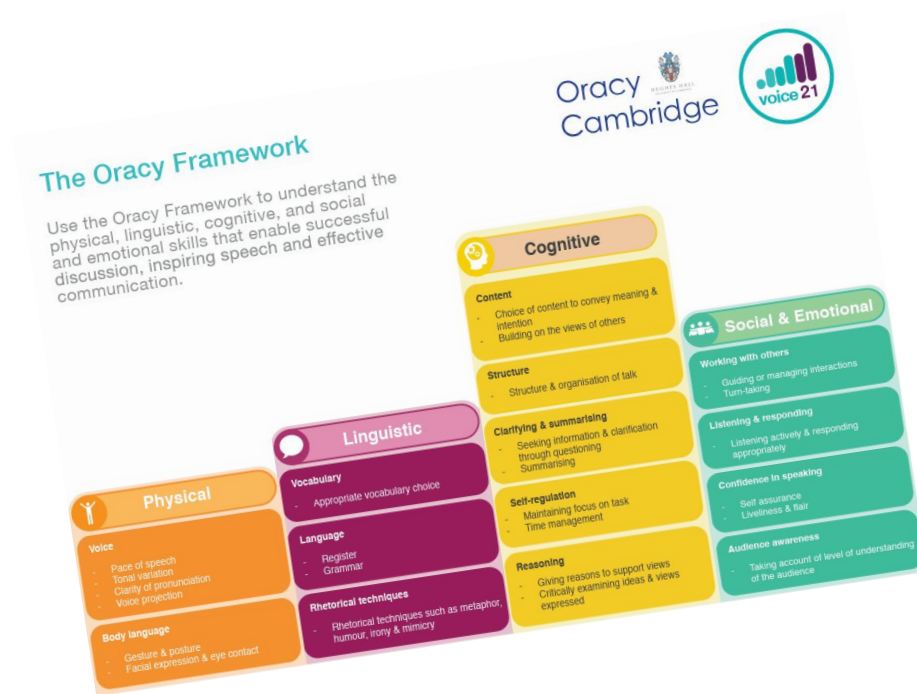
Great Oracy Exhibition 2025

The Oracy Framework: 10 Years On

Amy Gaunt
Director of Strategic Development

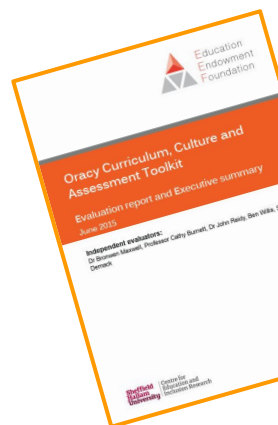


The Oracy Framework: 10 Years On

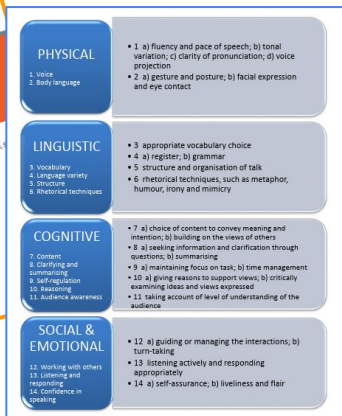


What is the Oracy Framework?

A brief history of the Oracy Framework



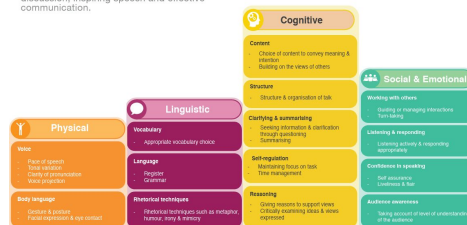
2015



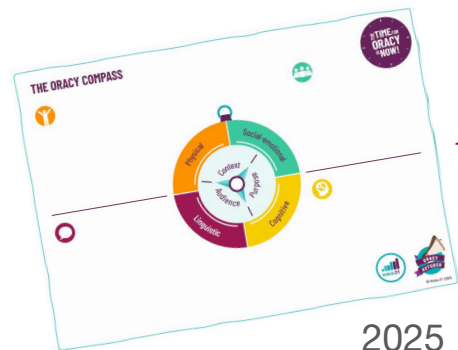
The Oracy Framework

Use the Oracy Framework to understand the physical, linguistic, cognitive, and social and emotional skills that enable successful discussion, inspiring speech and effective communication.

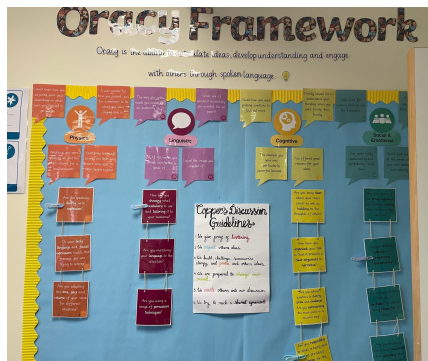
Oracy
Cambridge



2018



2025



2019



A brief history of the Oracy Framework

2015

Baseline Assessment Talking Points Task Oracy Skills Criteria	
Physical	
Voice	- Allows listeners sufficient time to process what is said & avoids excessive pausing or hesitation. - Uses variations in emphasis, volume and pitch to enhance the meaning of their speech - Pronounces words with clarity and precision, without muttering or slurring - Speaks loudly enough to suit the needs of the situation
Body language	- Uses appropriate gestures & posture to convey and enhance the meaning of their speech & engagement with audience - Uses appropriate facial expressions & eye contact to suit the meaning of their speech & engagement with audience
Linguistic	
Vocabulary & Grammar	- Uses apt and varied vocabulary incl. appropriate and - Uses correct grammar
Register & Rhetoric	- Uses language appropriate for the purpose & context - Uses devices such as metaphor, simile, anecdote
Cognitive	
Content & reasoning	- Exercises judgement over what content is relevant - Intention - Is able to explain and justify their points of view
Building on views of others & critical examination	- Develops, challenges and critiques the ideas of others - Rationale of their argument
Social and emotional	
Turn taking, guiding and managing interactions	- Acts sensitively in taking turns & allows sufficient time for others to contribute - Guiding or managing the interactions: Encourages contributions & encouraging others to contribute
Active listening	Demonstrates that they are attending & listening



2025

Oracy Framework



Physical

Are you speaking loud enough to be heard?



Linguistic

Are you starting to join ideas together with words like and, because and but?



Cognitive

Are you asking questions?



Social & Emotional

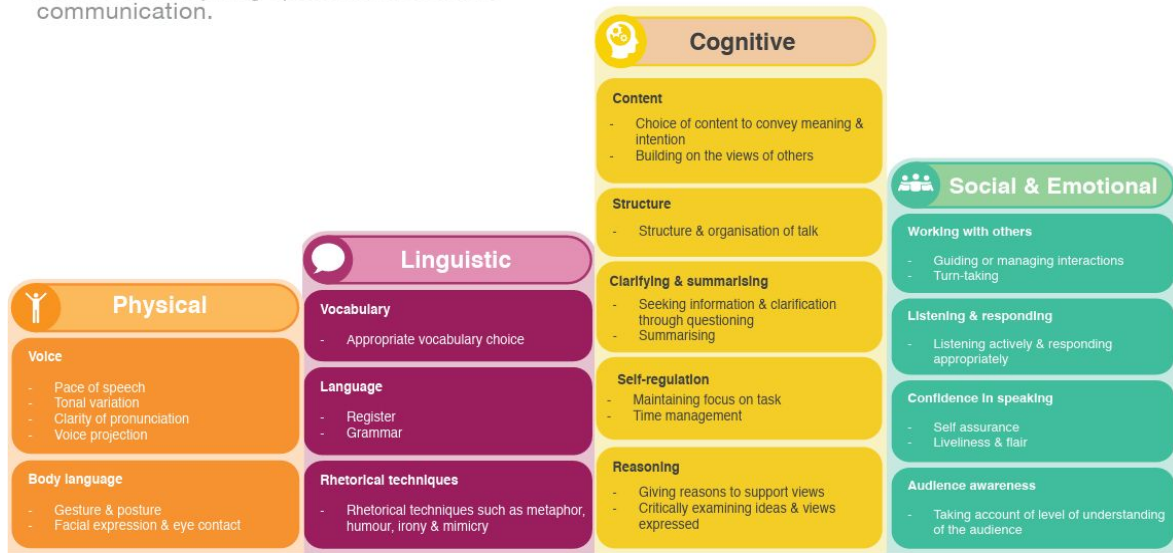
Are you taking turns to talk and listen?



2025: the Oracy Framework

The Oracy Framework

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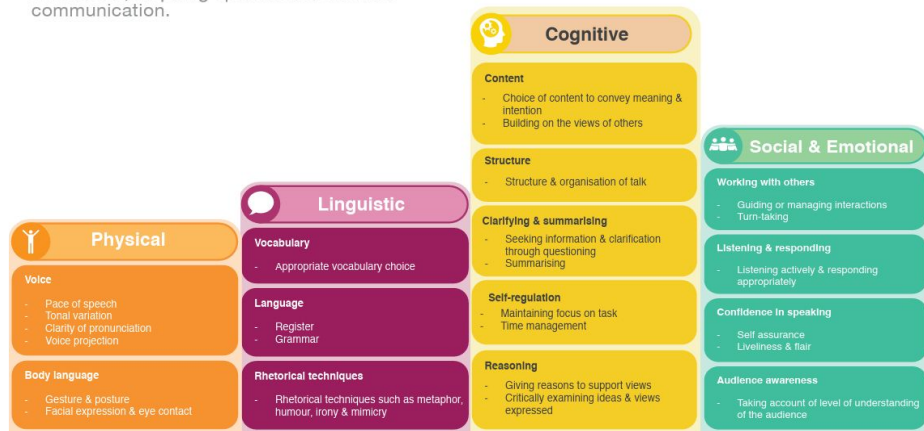
How do you use the Oracy Framework in your school or setting?

How is the Oracy Framework used most effectively?

The Oracy Framework

Use the Oracy Framework to understand the physical, linguistic, cognitive, and social and emotional skills that enable successful discussion, inspiring speech and effective communication.

Oracy
Cambridge



Creating a shared language for oracy



Praising oracy skills



Identifying specific skills to teach



Diagnostic assessment



A decontextualised checklist of skills to teach



How should you use your voice, body language, and facial expressions in this specific context? How might these change depending on the audience or purpose of your talk?



How will you connect with your audience or work effectively with others in this situation?

How can you listen carefully, respond thoughtfully, and read the room to make sure everyone feels heard and understood?



What kind of language, vocabulary, and level of formality will work well in this situation? How might your choice of words change depending on who you are speaking to and why?



How can you organise and explain your ideas clearly? How might your choice of content change depending on the purpose and audience?



Challenge 2

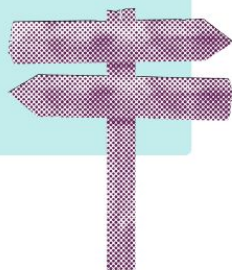
TALK TO INSTRUCT

Every day we give instructions without even realising it – “Put your coat on,” “Line up here,” “Turn left at the hall.” Talking to instruct might mean giving directions to a visitor in school, guiding a friend through a tricky problem, or even explaining how to make something step by step.

Using your voice to give instructions can be challenging - instructions need to be clear, encouraging, and easy to understand! Even so, talking to instruct is an important life skill.

THE CHALLENGE

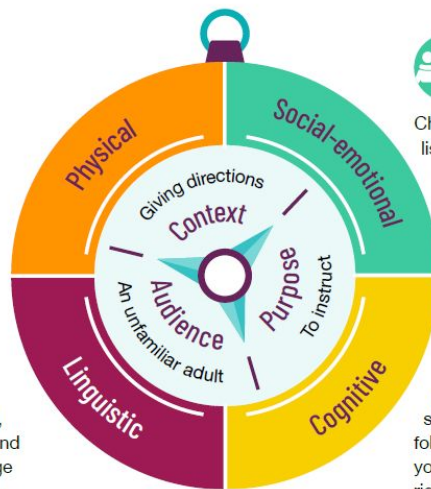
Help someone out by giving them directions to a place.



Use gestures to help explain your directions.



Use imperative verbs (such as go, turn, walk, stop), and directional language (such as left, right, straight ahead) to guide your listener.



Check that your listener has understood your instructions.



Keep instructions short and easy to follow and make sure you give them in the right order.

YOU COULD SAY...

“First, you need to...”

“One you have reached...”

“Turn left/right at the...”



REFLECTION:

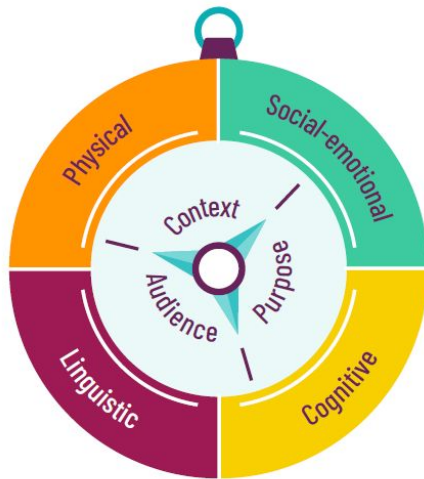
How might the skills for talking to instruct be useful in other situations?

How does the simplicity of the instruction help your audience?



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THE ORACY COMPASS



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The next 10 years



**How will you use
the Oracy
Framework in your
school or context?**