

Great Oracy Exhibition 2025

Debate Club – Live!

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Green Meadow Primary School

*Voice 21 Oracy Centre of Excellence
2024*



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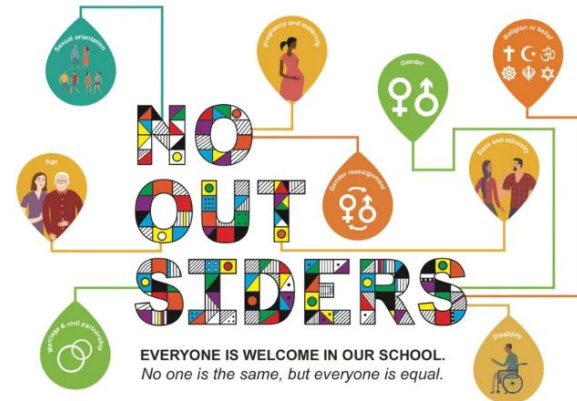
Why Debating in our setting?

Saw the need to improve tolerance within our school community

Develop pupil's voice

Gives children platform to express their opinion

Teaches children to agree/disagree respectfully and appropriately



How did we set up debating in our school?

All children develop the skills of debating and have access to some form of debating within our curriculum (anchor tasks in different lessons, comic strips in science, No Outsiders assemblies)

These skills are honed and enhanced in upper KS2 – Y5 oracy specific debating outcome linked to their topic

Y5/6 debate club (lunchtime)

Skills should be taught not caught

What do you see?



What do you think the story is about?

Who is the man?
Why could he be important?

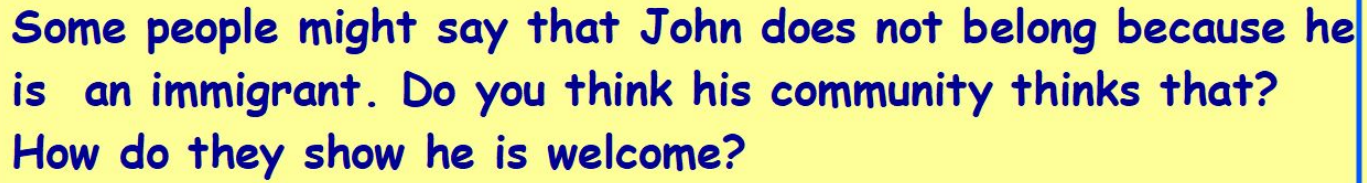
- I can see...
- I notice that...
- Firstly, I think that...
- Initially, we should discuss....

John is an **immigrant**. What does that mean?



An immigrant is....
I agree and would like to add...
Developing your point further....





Talk Trios!

1)

Instigator

Will say:

I would like to start by saying ...
I think we should consider ...
We haven't yet talked about ...
Let's also think about ...



2)

Builder

Will say:

- “I agree and I’d like to add...”
- “Linking to your point...”
- “Building on that idea...”



3)

Summariser

Will say:

Overall, the main points were ...
The main ideas raised today were ...
Our discussion focused on ...
The three main things we talked
about were ...



Oracy Week - WB: 7
Year 5 - Final Outcome:

To hold a class debate and persuade the 'Witan' on who should become the new King after William the Conqueror dies.

	Oracy Outcomes - Strands	Oracy Activity	Tower Hamlet Sentence Stems
Monday, 7 th March 2022	Use effective exploratory and evaluative language to clarify thinking during a discussion - Spring 1.	<u>Talk Detectives and discussion roles:</u> Introduction - William the Conqueror has died (9th September 1087). Question - Who do you think will become the next King and why? (<u>Chn</u> discuss on tables using the discussion roles). Afterwards, share ideas using the summarisers. Next, explain that William had four sons and three were still alive when he died so which one should it be and why? (<u>Chn</u> discuss on tables using the discussion roles - different roles than the previous discussion). Afterwards, share ideas using the summarisers. As a class, using the talk detectives, introduce information about the three sons (flips). After discussing the information, <u>chn</u> nest their thoughts ready to share their own opinion on who should be chosen out of the three men for a traverse group. After <u>chn</u> have chosen and discussed, a summariser explains who voted for who and why.	In my opinion....., should be King because... I agree/disagree with...because... I would like to build on...'s point by adding... Overall, the main points are... The three main points we discussed were... To conclude... In <u>conclusion</u>.... I believe/think that...because... X has happened, therefore, I strongly believe/think...
Tuesday, 8 th March 2022	Use effective exploratory and evaluative language to clarify thinking during a discussion - Spring 1.	<u>Research and preparation time:</u> Recap yesterday's lesson and allow <u>chn</u> to pick who they think should be the next king and why (nest and pair). <u>Chn</u> then get into equal groups and begin planning their points to convince the 'Witan' to choose their King. To support everyone being involved, use talk tokens. Ask - who would like to be part of the 'Witan'? Strong Orators. Before children start, create a mini oracy toolkit (like the writer's toolkit) of what needs to be included. (Linguistic - appropriate vocabulary, precise facts, persuasive	I have two main reasons for believing this. <u>First of all</u>, as I'm sure you'll <u>agree</u>..... My second important reason for wanting ...to be King is that..... It is clear that...would be a great King because.... An argument for is... To begin <u>with</u>....

9 th March 2022	delivery...and set targets - Autumn 1. Whilst the groups are practising, have the 'witan' create a <u>success criteria</u> of what they are looking for in King. What must he have? How will they choose him? What will it be based on? How will you be connived? These <u>chn</u> work separately - using the discussion roles - so they cannot hear the points being made. Remind children of their oracy skills (physical, linguistic, social/emotional). Encourage the children in audience to be respectful and to listen carefully (cognitive oracy - stay focused on task). After the first 10 minutes, have each group present to the rest of the class (without the 'witan') to receive live feedback from the rest of the class using the Talk Detectives to evaluate each group. Afterwards, each group to prepare a few questions/arguments against their opponents/prepare counter arguments.	I liked how...said...because... Possible improvements could be... They could do this by... An argument against is... I would like to challenge you by asking...
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Friday, 11 th March 2022	Use gestures effectively to engage and persuade the audience - Autumn 1. Use evaluative stems to support the discussion of successes and next steps - Spring 2 (judges mainly and groups evaluating their opposing teams).	Presentation time and evaluate: Take the <u>chn</u> to the hall and have the 'witan' ready at the front. Each group will be assembled facing the witan to explain and persuade them on why their chosen person should be King. Remind <u>chn</u> that they must use a range of Oracy skills to support them. If <u>chn</u> are nervous and really don't want to present, they could be live Talk Detectives on the hunt for Oracy. Once each group have presented their views, the Witan's will discuss and chose their chosen King. One person from the Witan will summarise to the rest of the class. Once back in the class, ask the children to evaluate this week - what have they enjoyed? How did they feel doing the presentation and presenting it to an unfamiliar audience? Would they like to do it again? What oracy skills have they learned? What oracy skills have they improved? What oracy skills do you think your audience have learnt from you as the speakers?	This is supported by the fact that... To conclude... In conclusion, ... We strongly believe... We have chosen...because... This week, I have enjoyed/liked... because... This week, I have disliked... because...
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Impact

Improve tolerance and mutual respect (bullying incidents there were 10 in 2018/19, 4 last year and 0 so far this year).

Develop children's voice and how they perceive themselves.

Increase in active participation

43% of children are FSM – removes barriers/scaffolds - providing them with opportunities they wouldn't otherwise experience – talking to a different range of contexts and audiences

We have reached the national finals of the Noisy Classroom Cicero Cup for the past 2 years.

Top tips for setting up a debate club:

- Practise debating games which hone children's debating skills (rebuttal tennis, couldn't disagree more, hat tennis)
- Get children to watch a debate and unpick it for themselves – link to talk detectives
- Give children a scaffold and clear format for their debate – make sure children are clear about the rules of debating
- Give children plenty of practise in running full debates and developing their points
- Allow children time to think about points for both sides of the argument before giving them a side (helps with rebuttal and POI)
- When judging a debate, allow space for children to share their feelings on what went well and their own next steps.

Format for the debate:

Chairperson and timekeeper

Speaker 1 for proposition

Speaker 1 for opposition

Speaker 2 for proposition

Speaker 2 for opposition

Questions from the floor – your turn to be involved!

Speaker 3 for opposition

Speaker 3 for proposition

Look out for **P**oints **O**f **I**nformation and rebuttal!

Questions



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Voice 21 Open Morning on Thursday 13th November