

Great Oracy Exhibition 2025

Alternative models for student voice (which includes everyone!)

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Alternative models for student voice (which includes everyone!)

Team Talk at Haywood Village Academy

- Takes place every Thursday
- Follows assembly themes of the week/term
- Inclusive – all pupils and adults attend
- Groups of 10-12; age ranges from Reception to Year 6
- ***Starting your oracy journey? A vehicle to teach and model specific oracy skills***



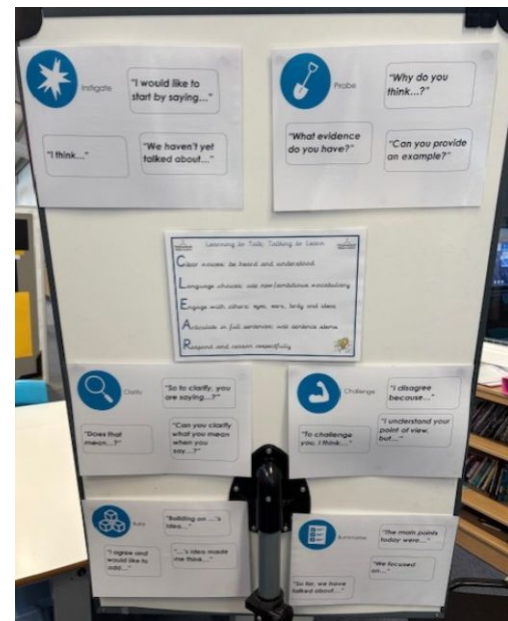
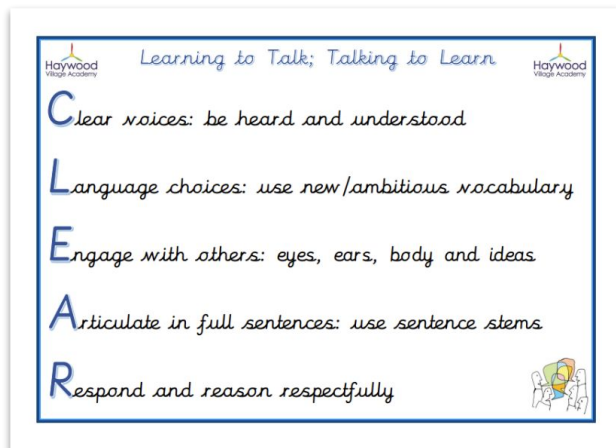
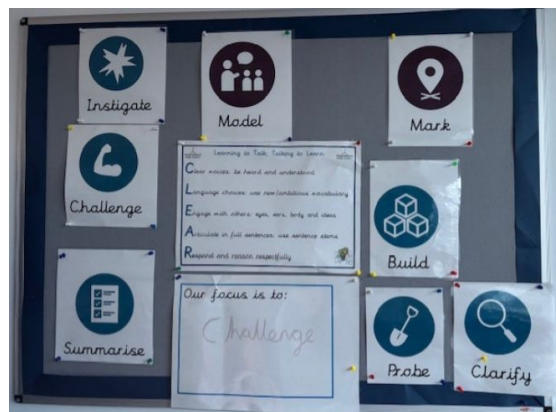
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What does it look like in practice?



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Team Talk as a vehicle for Oracy throughout the school



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Logistics of Team Talk – how do you make it work?

Team Talk – 10:20 break 10:40 Team Talk

	Miss Hall Beech class	Miss Cross Beech class	Miss Farmer Outside Y2 Elder	Mr. Ross Y2 Elder	Mrs. Johnston Outside Y2 Elm	Mrs. Andrews Y2 Elm	Mrs. Short Outside Y4 Maple	Mr. Gahan Y4 Maple	Mrs. Johnson Outside Y4 Mulberry	Mr. Stoppin Y4 Mulberry	Mrs. Thompson Radio hub area	Mr. Ross Radio hub area	Miss Nelson Y4 Willow	Mrs. Storer Y4 Whitebeam	Miss Newling Outside Y4
Beech	Isabelle R	Josiah V Jack S	George P Jacob-Zana A	Frankie Q Layla D	Masie PK	Emilia D Olivia M	Douglas K Raphael SC	Cleo F Reya S	Cameron D	James T Rupert T	Blake-Dean C Saadaat P	Sophie L	Autumn G Theo H	Theo M	Adam P William J
Year 2	Renee E Faith L Lincoln P	Brody S Oscar P Laila L Michal P	Jamie B Benjamin P Joanne P	Eddie S Adam G Rory L Theo R Milo	Isla G Tudor L Harrison S	Xander S Gabriel G Jacob T Oliver T	Patrick S Emily H	Theo S Felicity HT Milan M Iris V	Pippa SE Brooke H Louis M Afie W	Uly C Isaac H Natalie W	Eva H Sidney W	Marlie C Cooper H Sophia O Cooper Y	Louis D Kacie H Millie O Aladen Z	Leo D Noah J Oscar P Anthony Z	
Year 4	Lottie A Ruben D Robert L Frederick S	Jacob A Max F Jensen L Kyrie S	Riley A Toby LS Aria S	Jack A Laacey G Myla-Rose M Oliver S	Able S Afie G Francesca S	Connie S Chester H Oscar M	Esther Charlotte H Alfia M Quinn T	Phoebe S Popple I Ida M Jacoob T Sydney D	Jacobi B Ava JD Eve-Rose M Riley T	Ryan C Liam J Amelia O Emily T	James C Alex K Sophie P Kian V	Bla-Lucia C	Ivy CO Mason K Eliot P	Esie-Rose C Rhys K Maria P	Oakley D Nathan W
Year 6	Luca S Emily-Joan G Erin Dominica S	Alex S Frankie G Imogen M Bryan S	Amelia S Matias G Alex M Ario T	Josh C Isla H Ivy O'C Patrick T	Marek C Harleigh O Autumn V	Levi S Oscar H Lena O Kaalen V	Mason C Jaxon H Lucas P	Willow CO Oscar R Julia W	Naomi D Sofia S Oskar R Amelia W	Nazmi D Marie D Emily J Nina-Rose W	Alesha- Marie D Emily J Nina-Rose W	Lola D Oskar K Isla Z	Kinga D Jennifer L Tait S	Harison F Sophia L Aladen S	Thomas F Gracie-Mae M Madeleine S

Team Talk – 10:20 Team Talk, 10:40 break

	Mrs. Giles Birch class	Mrs. Slade Birch class	Mrs. Burton Outside Y1 Cherry	Miss Bone Y1 Cherry	Miss Wilson Outside Y1 Chestnut	Miss Sharok Y1 Chestnut	Mr. Blake Outside Y3 Hawthorn	Mrs. Morgan Y3 Hawthorn	Mr. Allen Outside Y3 Hornbeam	Mrs. Jewess Y3 Hornbeam	Mr. Chapman Outside Y5 Pine	Mr. Ross Y5 Pine	Mr. Allen Outside Y5 Poplar	Mrs. Stainer Y5 Poplar	Mr. Ellis AP/VP office
Birch	Rory W Quinn M	Nicholas Olivia D Morrin Oliver C	Albert S Grayson B	Roseya N Ava-Rae B	Jack C Emilia N	Leonidas L Kevin J	Theodore SA Orlie S	Lia P	Albie F Callie M	Emma R Rohan K	Jessie- Ann M Theo PK	Rosie-M P	Henry S Arthur MW		
Year 1	Ivy A Samuel-GG Ivy S Reya C	Ashley Jack B Ayda H Jax H Chloe C	Rosie J Leo R	Martha A Thiago S Vienna L Carter M	Oliver C Cokar K Lucas A Harper F	Holly C Sabina L Millie S Gianni SS	Josephine T Grace W Laura T Emily S	Max L Lenny PT Dorothy S Theodore G	Bailey C Clara D George C	Oliver C Robert S Jamie T Eva P	Bliss S Laura P	Harper H Ivy S Bella K	Blissmae E Henry S Hailey T Louie O		
Year 3	Austin F	Joshua A Amelia K Luna R	Annabella S Riley F Vincent L Brandon R	Annabella S Riley F Alyssa R	Charlotte S Dillon G Beau M Mason R	Lara S Anaral G Hailey M Emily R	Anna-Maria S Jonas G Joseph M	Dellian SE Thea H Michael M Eva S	Niamh S Myla H Marlee M Alana-Rose S	Daniel S Harry H Reuben M Isla S	Freya S Connor H Reggie M Jessica T	Liam C Harry H Amelia N Owen W Paisley W	Alan C Dottie-May H Kendall N Marcel W	Lucas E Teddy J Lewin N Madeleine WS	Sara F
Year 5	Edith AS Theo C Hubert O	Eva A Charlie C Ruby P	Joanna A Harriet C Olivia PT	Anna S Chloe E Reuben L Blake R	Willow F Isabel R	Levi G Heidi R	Phoebe B Archie S Reuben HT Camelsina M Dottie S	Anyia S Bia-Rose M	Charlie B Jamie H James M	Arthur S Eden-Grace H Sienna M Vanessa T	Arthur S Eden-Grace H Sienna M Vanessa T	Arthur S Eden-Grace H Sienna M Vanessa T	Arthur S Eden-Grace H Sienna M Vanessa T	Arthur S Eden-Grace H Sienna M Vanessa T	Arthur S Eden-Grace H Sienna M Vanessa T



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Legacy impact of Team Talk

Latest inspection

Inadequate	Requires Improvement	Good	Outstanding
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All reports

- 13 May 2025
📄 School inspection
PDF – Published 20 June 2025
- 18 June 2019
📄 Full inspection: **Outstanding**
PDF – Published 26 July 2019
- Opened



The school's work on creating 'lovely people' is exceptional. This enables pupils to demonstrate what a good citizen is. The 'HVA citizenship certificate' empowers pupils to demonstrate the school values and the fundamental British values in their actions. Pupils have a positive impact in school and in the wider community.

The school builds pupils' speaking and listening skills immensely well. From the start of pre-school, this focus on vocabulary strengthens pupils' reading, writing and access to the whole curriculum. Across the school, staff support pupils well to articulate their understanding in language-rich sentences. They expertly steer conversations to model ideas and reinforce key knowledge and vocabulary. As a result, pupils communicate well and articulate their ideas clearly.



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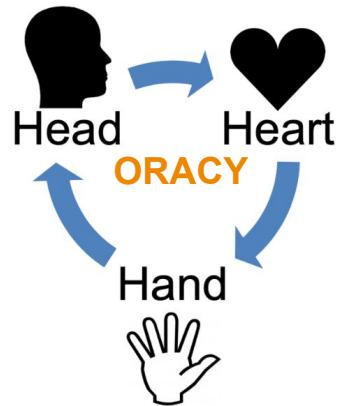
Legacy Impact



Great Oracy Exhibition 2025

Alternative models for student voice (which includes everyone!)- Part 2

Sarah Marriott
Headteacher
Pinner Wood School



The Principles Behind Our School Council Model at Pinner Wood:

- **Elected Representatives** – chosen fairly by peers
- **Clear Structures & Systems** – ensuring every voice is heard
- **For Pupils, By Pupils** – led by our Year 6 children
- **Grounded in Oracy** – embedded in every meeting
- **Purposeful & Impactful Feedback** – actions that make a difference
- **The Power of Pupil Voice** – driving real change
- **Open & Transparent** – discussions visible to all



Where we were:

- **2 pupils chosen on merit** – limited representation
- **30 children in one circle** – little chance to speak or listen effectively
- **No focus on oracy skills** – missed opportunities for growth
- **Led by Learning Mentor only** – limited SLT involvement, low impact
- **Inconsistent meeting times** – lack of structure
- **No clear feedback system** – little visibility for the wider school



What we have moved to:

- **Two Representatives per Class** – elected by their peers
- **3 Oracy Circles** – 10 pupils each, led by 2 Year 6 pupils (*Instigator & Summariser*)
- **Year 6 'Head Squad'** – chairing meetings, taking minutes, and sharing feedback via Seesaw & assemblies
- **Key Question Process** – posted online a week before; members collect class responses to bring to meetings
- **Focused Discussions** – every question linked directly to school development



Connecting



*The children
knowing each
other/ feeling
comfortable to
speak
'Unconditional
Positive Regard.'*

Contracting

What do we want School Council to be?

- A joyful, friendly community
- A fun and relaxed space
- A safe place where everyone feels valued and that their voice is heard.
- An inclusive place.
- Bring other people's (our 'classes') ideas not just our own.
- To see action and change (make a real difference)
- A place where we can talk openly and honestly about areas of development using kind language.
- A trustworthy group of people

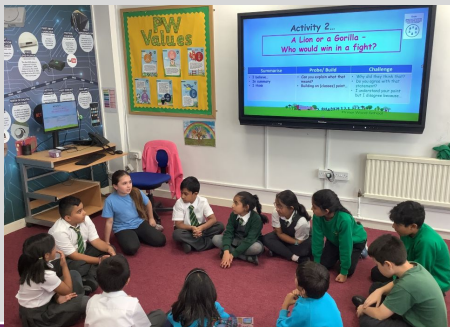
What can we bring?

- Be organised and prepared for each meeting
- Kindness, teamwork
- Positivity and enthusiasm
- Resilient, grateful
- Include the younger children
- Act as a role model - we represent the school
- Use a talking voice
- Listen - build, challenge, summarise, probe, clarify and investigate discussions
- Be respectful and considerate
- Be prepared to change our minds
- Keep the PW values in mind
- Be in the community - be present

What could get in our way (sabotage)?

- When people complain
- Trying to solve all the problems all at once
- Not being a good role model
- Talking over people
- Taking a bad mood out on other people
- Being selfish or jealous
- People taking over
- Not being on time
- Peer pressure

Deliberately Teaching Oracy Skills



Role Modelling Oracy Skills

Discussion Point 3

Everyone Belongs to our (PW) Community -
*What more can we do to ensure everyone
feels they belong here?*

Summarise	Probe/ Build	Challenge
• We said... • We thought... • Our advice would be...	• Can you explain what that means? • Building on (classes) point...	• Why did they think that? • Do you agree with that statement? • I understand your point but I disagree because...

Dreaming Big – Using your Voice to make a difference...



Oracy in Action – A visit to Parliament



Parking Problems – a School Council Solution



A child-centred Action Plan

School Council's Values Story Book Competition

The brief: We want to bring our 'Value' characters to life by writing a story about them.

Your Task: To write a story for our PIV Characters, That could be made into a picture book for children at Pinner Wood

The criteria

- The book must include all of the 6 characters
- The book must show the characters personalities/ traits.
- The book must be suitable to be produced as a picture book.

Ideas

- Miss Baker shared her book 'The Feeling Beans' with us today to inspire us.
- We read the Lenny Lion Story to help. I have put it in the folder to inspire you
- Do the characters have a task to do and they all use their personalities/ traits to solve it?
- Or you might have your own idea!

How

- You can either write the story (No pictures)
- Or make a picture book with pictures included (Miss Baker showed us how she did this)
- Try and check to make sure your story is spell and punctuated correctly.

When

Please hand in your ideas to your classes School Council reps by **Monday 10th June 2024 at 12pm**
All high quality entrants will receive house points.
The winning ideas will have the privilege in being produced into a real story book.

A Pinner Wood Values Book



The Impact:

Inspection of Pinner Wood School

Latimer Gardens, Pinner HA5 3RA

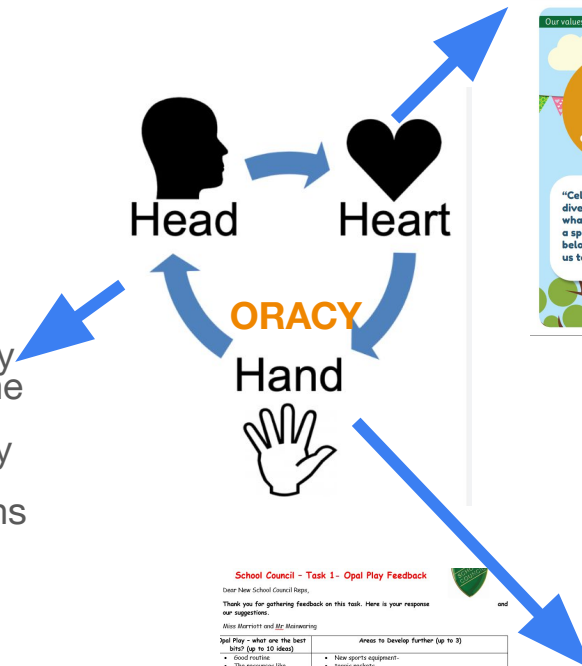
Inspection dates: 6 and 7 December 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Early years provision	Outstanding
Previous inspection grade	Outstanding

‘Pupils develop excellent oracy skills. They are taught about the importance of strong and effective communication. They listen to each other, discuss ideas and express their opinions with confidence and respect.’

Ofsted – December 2023

Embedded Oracy Culture



Everyone's Voice Heard'

- Increased wellbeing
 - Confidence
- connections across the school
 - social equality

Raised Profile of School Council

- Time to discuss
- Feedback
- Supporting development
- Time to hear of actions

School Council – Task 1 - Opal Play Feedback

Dear New School Council Reps,

Thank you for gathering feedback on this task. Here is your response and suggestions.

Mica Mortimer and Mr. Howmeyer

Opal Play - what are the best bits? (up to 20 ideas)	Areas to Develop further (up to 10)
• Good routine • The resources like football, crates and skipping ropes • Better behaviour than last year • There are not many • Freedom to move/move • New equipment • Sooties • Dress up • Climbing trees • Putting rocks in garden • Sports • Water wall • Get fit on containers.	• New sports equipment • Tennis rackets • more skipping ropes and hula hoops • more trees • new nets • we will look into how each equipment we have and keep updating • a clock outside in the playground- great idea • better sorting trays outside- good idea we will add in the summer months • more calm area in the garden- love this idea • reading area in the garden- love this idea • monkey bars and swings- great idea • biodiversity - we will add well and we will remain next year • having more time in the dining room- we are looking at this • football goals- new goals have been ordered for outside and are now in use • Friendship buddies • shaded crates • large collected hoops- asked Carl/ Frank to look at it • Animals- We would love to but would need to think about who would look after when school closed • buddy bus stop- great idea • using the table- great idea • small libraries outside in each key stage- great idea

