

Great Oracy Exhibition 2025

Does regular feedback on talk, using the Oracy Framework, improve talk outcomes?

Karen Watson
Lightcliffe Academy

Becoming a Talk Rich Trust



Intent

Do explicit oracy strategies in the classroom lead to:

- Improved **quantity** of talk
- Improved **quality** of talk

Could this then be used across lessons as a way of improving **engagement** and **outcomes**?

Implementation of project

- Year 7 PSHE lesson, once a fortnight.
- Student voice **surveys** were completed at the start of lesson 1 and the end of lesson 3 (we had 3 lessons in total).
- Oracy was **explicitly taught** at the start of each lesson and then ‘practised’ throughout.
- Teaching and learning specifically around **physical** and **linguistic** oracy.

Implementation of project

- Oracy was a key focus each lesson – pushing for **full sentences** from the link task, encouraging use of **talk tactics** and **tier two/three vocabulary** use.
- Discussion opportunities were well structured with groups having different **leaders** each time, specific **roles**, and timed **‘innings’** for when it was their turn to talk.

Impact of project

- Students demonstrated **more care in their oracy**.
- They endeavoured to speak in **full sentences** and improved their own responses in the moment.
- Students were more **willing to talk** and share their opinion.
- Students used **tier two and tier three** vocabulary to help structure responses.
- Students **gained more understanding** about oracy.

Data following student surveys

Q1. I can describe what oracy is.

24% agreed with the statement, compared to 81% at the end of the project.

Q5. I know how well I am doing against physical and linguistic talk.

71% showed improvements in their response.

Q10. I learn better through talk.

62% showed a more positive opinion on this following the project.

Talk task with students

- Students will now demonstrate their oracy skills using a **goldfish bowl task**, where they will openly discuss various thought-provoking statements.
- This will then be followed by feedback teacher/self/peer.

Success criteria

Physical oracy



- Are you loud enough?
- Is your voice clear?
- Do you use good posture?
- Are you confident?
- Do you make eye contact?

Linguistic oracy



- Do you use standard formal English?
- Do you use the talk tactics?
- Do you use ambitious vocabulary?
- Do you use subject specific vocabulary?

Statements to discuss

- These will be decided nearer the time as we want these to be topical and current.
- We will print these and bring them with us.

Any questions?



Heading

Subheading

Text Body

Guidance:

- All font should be minimum size 16
- Video's should be embedded and provided as separate files

