

# Great Oracy Exhibition 2025

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**Building a strong oracy partnership across schools and beyond.**

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**Voice 21 Jersey Partnership Lead**

**Headteacher Janvrin School**



# Say hello!



## Aims

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***Discover how to build and grow a powerful oracy movement through practical workshops led by educators and third-sector leaders. Learn to craft and communicate your vision, engage reluctant stakeholders, measure impact effectively, and foster a culture of oracy that reaches beyond schools into wider community and government networks.***



# Building a strong oracy partnership

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## Starting up!

- Tempting in – limit the supply, create the demand
- Keen beans
- Spreading the word - celebrating progress
- Target next cohort
- Build mission and momentum – celebrate!
- Voice 21 relationship officer



**Starting up:**



**What worked for you?**

**What could work for you?**

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## Building up!

- Adapt and craft the vision to suit your context
- Piggy back development already happening:
  - St Helier –high proportion of Multilingual Learners (MLL)
  - Speech and Language Therapy initiative
  - Large fee-paying sector – focus on listening and responding
- Leadership: young, disengaged, teams – belonging!
- Get vocabulary of oracy into political, education and school leaders’ lexicons
- Celebrate, recognise, communicate – find a “product”
- e.g. ‘Speak Up Speak Out Jersey’





# Building a strong oracy partnership

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## Word Up! Secondary/FE

So much harder!

- bespoke
- phase specific
- target HoDs / HoFs
- target maths & science
- beware the Key Stage 3 pit



**Building up:**



**What's landed for you so far?**

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## Speaking up! – Make it a thing

- 'Speak Up Speak Out Jersey' - Winners speaking across the Island.
- 'Mark My Words' – Year 8 - progression
- Teach Meets – building the network
- Jersey Oracy Network
- Jersey Oracy Festival





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## Look up!

### Spread the message - raise your gaze

- Look beyond schools
- Third sector
- Institute of Directors
- States of Jersey (Parliament)
- Resolution Centre



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**Measuring up!**

**Sell the story – impact, impact, impact**

# JERSEY ORACY DEVELOPMENT PROGRAMME

Evaluation Report 2025

Evaluators

Caroline Daly, Professor of Teacher Education, UCL Institute of Education

Becky Jones, Director of SEND, Inclusion and Vulnerable Groups, GLF Schools



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## Executive Summary

The Jersey Oracy Development Programme (JODP) was introduced to schools in Jersey in 2022 in partnership with [Voice 21](#), a national education charity whose mission is to *transform the learning and life chances of young people through talk*. The programme aims to improve pupils' oracy - their ability to build conceptual understanding by talking and listening and to express their thoughts, feelings and ideas in spoken language.

This evaluation was conducted at the end of the third year of the programme. The findings indicate that the JODP has made significant impacts on developing oracy education in Jersey, **improving pupils' learning and social confidence and equipping teachers with enhanced professional knowledge and skills. Tangible improvements in teaching and learning are evident and there are clear benefits to further embedding the initiative in schools.**

The findings identify the successful features of the programme and focused areas for next stages of development to optimise the benefits of the JODP for all pupils in all subject areas. Findings are summarised below with illustrative examples of the evidence that was collected and which underpins the report.



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## Where are we now?

- 32 Goj schools in partnership
- 4 OCE – target is 8 including 1 secondary by end of year
- Jersey Oracy Network established
- Jersey Oracy Festival set the tone of conversation and standard
- Speak Up Speak Out , Mark My Words calendar fixtures – good “product”
- School Review reports recognising oracy achievement widely
- Impact Evaluation report highlights progress and useful next steps



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## Where are we now?

- Conversation now moved to ministerial level
- School-linked organisations using oracy strategies
- Wider community organisations joining the dialogue
- Teacher action research widespread
- Pupil government growing
- Oracy leadership recognised in appointments
- Concept of supra-school network being replicated – eg Reading Island – reading for pleasure initiative



**Next Steps:**

**Three things you'll try**