

THE SPEAKING SUMMIT 2024

Friday 15th March



PROGRAMME

THE
SPEAKING
SUMMIT
2024



TIME	SESSION	ROOM
09.30 - 09.45	<p>Welcome to the Voice 21 Speaking Summit</p> <p>Amy Gaunt, Voice 21</p>	Main
09.45 - 10.15	<p>OPENING KEYNOTE</p> <p>Dr Kate Paradine, CEO, Voice 21</p>	Main
10.15 - 10.30	<p>Voices of the future</p> <p>Jeff Bird & Ryan Nzolameso St Brendan's Sixth Form College, Bristol</p>	Main
10.30 - 10.50	Refreshment Break	
10.50 - 11.35	<p>PANEL DISCUSSION</p> <p>Talk not chat (GPT): What skills do young people need to succeed today?</p> <p>Jane Fernandes, Fair Education Alice Chan, Skills Builder Harrison, Youth Ambassador, Youth Employment UK Kavin Wadhar, Kidscoach</p>	Main
11.40 - 12.25	<p>Is there a right way to implement oracy education in a primary school?</p> <p>Grace Barron, Voice 21 Charles Hewitt, Grove Street Primary School Kanwal Sheikh, Earlham Primary School</p>	Main
	<p>Oracy in secondary schools. What works?</p> <p>Lily Rowell, Voice 21 Sheba George, Challney Girls School</p>	A07
	<p>The art of oratory: how can teaching rhetoric enhance your school's oracy provision?</p> <p>Prof. Arlene Holmes-Anderson, Durham University Lucy Webster, English and Media Centre</p>	A10

PROGRAMME

THE
SPEAKING
SUMMIT
2024



TIME	SESSION	ROOM
12.25 - 1.15	Lunch Break	
1.15 - 1.45	KEYNOTE Geoff Barton	Main
1.50 - 2.35	Supporting reluctant speakers: what if they don't want to talk? Karl Cross, Barrowford School Louise Jenkins, Leicester LA	Main
	Can oracy be assessed? Amanda Moorghen, Voice 21	A07
	Let's talk maths: how can you elevate learning through oracy? Kathleen McBride, Voice 21 Louise Pennington, Oxford University Press Chris Barratt & Lauren Curzon, Summerhill Academy	A10
2.40 - 3.25	Can oracy education reduce exclusions? Terry Grego, Tunmarsh School Rebecca Reid, The Difference	Main
	Oracy for voice, identity and wellbeing: how can oracy contribute to personal development and communal connection at school and beyond? Dr Khawla Badwan, Manchester Metropolitan University Amy Gaunt, Voice 21	A07
	Leading voices: how can you embed oracy education across schools and trusts? Alison Downing, Kernow Learning Trust Paula Shore, Baths & Wells MAT Clare Sutherland, Bath & Wells MAT	A10
3.25 - 3.30	Conference Close	Main

SESSION DETAILS

09.45 - 11.35



Keynote

Opening Keynote

Kate will talk about how oracy's individual and collective power is being unleashed in schools and beyond. There will be a particular focus on how the oracy movement can keep attention focused on the need for whole systems change and what this means for communities, democracy and social justice in the future.

Voices of the future

Hear from TEDx speakers Ryan Nzolameso and Jeff Bird about the difference attending a Voice 21 Oracy School has made to them.

Panel Discussion

Talk not chat (GPT): What skills do young people need to succeed today?

Join us for an engaging panel discussion exploring how we can equip young people with the essential 'human' skills they need to succeed in the digital age. Our panellists will discuss:

- The key skills, including oracy skills, that young people need to succeed in the world today
- The implications of the increased reliance on technology, AI and automation on the demand for and status of oracy skills.
- Changes they want to see to ensure all young people develop the oracy skills they need for success in a rapidly evolving global landscape.

11.40 - 12.25

Primary Phase

Is there a right way to implement oracy education in a primary school?

Introductory. In this session, Voice 21's oracy experts will explore the hallmarks of high-quality oracy education, introducing you to a range of tools and resources to support you to develop your school's oracy provision. You'll hear from leaders at two Voice 21 Oracy Centres of Excellence about how they have adapted these to develop an approach to oracy which works in their settings.

YOU'LL LOVE THIS SESSION IF

You are just beginning to embed oracy education at your school and want to know where to start

Secondary Phase

Oracy in secondary schools. What works?

Introductory. Join Voice 21's oracy experts to explore how to embed high-quality oracy education in a secondary school setting. You'll become familiar with a range of tools and resources to support you to develop your school's oracy provision and hear from leaders in Voice 21 Oracy Schools about what worked for them and their students.

YOU'LL LOVE THIS SESSION IF

You are just beginning to embed oracy education at your school and want to know where to start

Cross-Phase (KS3 focus)

The art of oratory: how can teaching rhetoric enhance your school's oracy provision?

In this practical workshop, you'll learn how an active understanding of rhetoric can help students to become both convincing, confident communicators and sceptical listeners and viewers, critically aware of the ways in which language can be used and misused to inform and influence - as much by a TikTok star as a politician.

YOU'LL LOVE THIS SESSION IF

You're interested in how creative and critical approaches to rhetoric might be used in curriculum subjects and in citizenship/PSHE lessons to strengthen students' abilities to speak and listen effectively

1.15 - 1.45

Keynote

Oracy in education: Why it matters and how we make it happen for every child from every background.

Ask people whether they think literacy or numeracy are important and they'll say "Of course!". Ask them about oracy and you may get a more hesitant response, or an embarrassed silence. Yet oracy underpins our ability to learn, to interact, to express our thoughts and feelings, to engage meaningfully in the richness of human life. In announcing the new independent Commission on the Future of Oracy Education in England, chair Geoff Barton will outline the aims of the commission and some of his hopes about the impact it will have.

1.50 - 2.35

Cross-phase

Supporting reluctant speakers: what if they don't want to talk?

For some children, participating in classroom talk can be challenging. In this session, you'll consider how you can support all children to access opportunities for talk in the classroom and develop the oracy skills they need in school and in life. During the session, you'll also hear from two school leaders about how they have fostered an inclusive classroom in which all voices are valued and heard.

YOU'LL LOVE THIS SESSION IF

You want to learn more about how oracy education can benefit every student

Cross-phase

Can oracy be assessed?

Join us for an interactive workshop exploring the challenges and opportunities involved in oracy assessment. Develop your understanding of how to use key assessment design principles to develop practical ways of measuring students' oracy in your context.

YOU'LL LOVE THIS SESSION IF

You're looking to cut through the complexity that surrounds assessment to focus on what matters for your school and your students

Cross-phase

Let's talk maths: how can you elevate learning through oracy?

Join us in discussion with teachers and professional development leads to explore how oracy education can increase engagement, support mathematical thinking and boost attainment. We'll consider: how to build a culture of talk in the maths classroom, ways to spark and support purposeful dialogue and the role of talk in developing mathematical reasoning.

YOU'LL LOVE THIS SESSION IF

You want to explore domain-specific approaches to oracy which can elevate learning in maths

2.40 - 3.25

Cross-phase

Can oracy education reduce exclusions?

In this session we explore the causes behind, and impact of, exclusion with The Difference. You'll hear from a London-based Pupil Referral Unit about the positive impact of oracy education on their students, and consider what this means for students who remain in mainstream education.

YOU'LL LOVE THIS SESSION IF

You want to learn more about how oracy education can support inclusion by improving behaviour and wellbeing

Cross-phase

Oracy for voice, identity and wellbeing: how can oracy contribute to personal development and communal connection at school and beyond?

In this interactive workshop you will be invited to think collaboratively and imaginatively about 'language' and 'oracy', how these terms relate to children's personal development and how they can be used to establish a sense of belonging and to nurture community relations. You will be presented with some research-informed insights into children's experiences of language, and you will be invited to reflect on such perspectives as you collaboratively develop an oracy manifesto to inform your practice.

YOU'LL LOVE THIS SESSION IF

You are interested in expansive understandings of oracy that attend to the whole child, with practical implications for how oracy work can operate at different levels: classroom, school, and beyond

Cross-phase

Leading voices: how can you embed oracy education across schools and trusts?

Hear from three experienced leaders about how they have implemented oracy education at both a school and trust level. You'll learn more about how they have scaled an approach that works in one context across multiple schools. Reflecting on their implementation journey, Paula Shore and Clare Sutherland from Bath and Wells Academy Trust and Alison Downing from Kernow Learning Trust will share key achievements, the pitfalls they encountered, and what they plan to do next.

YOU'LL LOVE THIS SESSION IF

You are a school or MAT leader and want to hear how others have embedded oracy education in their setting

Become a Voice 21 Oracy School

Voice 21 equips teachers and school leaders with the oracy expertise to transform their students' learning and life chances through talk.

We work with schools to develop a whole-school approach to oracy education, through one-to-one support, expert professional development, and access to a network of over 900 Voice 21 Oracy Schools.

It has been inspiring to be part of Voice 21... they have supported me to become a better leader and to think strategically about oracy and it has completely transformed our school. Oracy is now without a doubt a unique selling point for our school!

– GEMMA KIRK, FILTON AVENUE PRIMARY SCHOOL, VOICE 21 ORACY SCHOOL OF EXCELLENCE

By joining the Voice 21 Membership, you and your school will get:



Implementation support and up-to-date research about what works, from our national network of over 900 schools



In-person development days and one-to-one consultancy to fit your school's context



Access for everyone in school to Voice 21's online learning platform, the Voice 21 Exchange



Network with like-minded schools at exclusive events at Voice 21 Oracy Centres of Excellence across the country



The opportunity to become an accredited Voice 21 Oracy School of Excellence

Journey

What your Voice 21 Oracy School journey could look like

Register

Become a Voice 21 Oracy School

First Year

Embed oracy into teaching and learning

Second Year

Weave oracy into your existing curriculum

Third Year

Develop a whole school culture of oracy

Beyond

Voice 21 Oracy School of Excellence accreditation

Interested in becoming a Voice 21 Oracy School?

Please email us at join@voice21.org

We look forward to speaking with you soon!

MAP

