

# Great Oracy Exhibition 2023

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## Session Title: In Action: How to plan and run a successful oracy assembly

**Laura Bisiker**

Voice 21 Associate Programme Lead

Teacher and Oracy Lead- Imperial Avenue Infant School

Voice Leicester Expert Practitioner

Headline Sponsor:

POETRY BY  
HEART



Where has this  
come from?

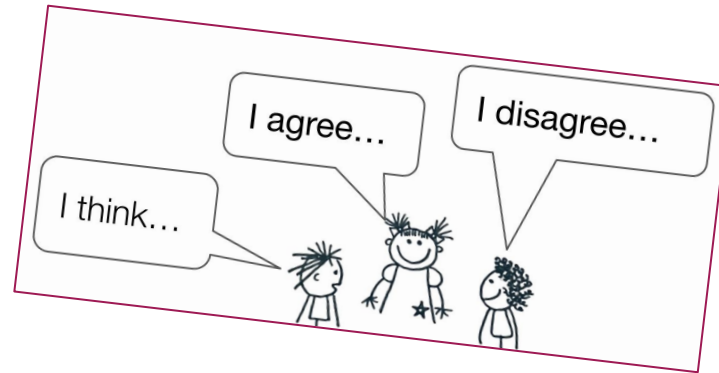
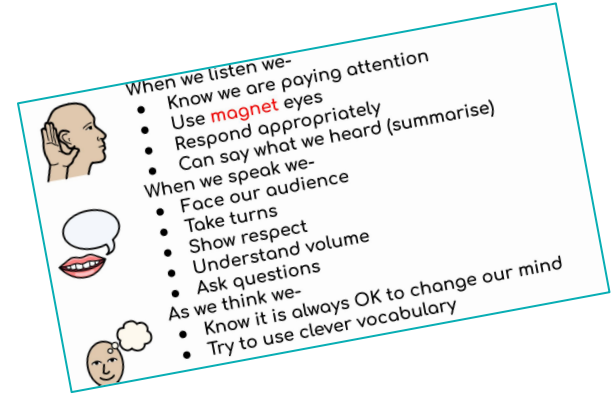
Why did I trial it?



# Why did I trial this in school?

## Building Blocks to an Oracy Assembly

- Rules for talk- especially effective listening
- Sentence stems
- Pupils exposed to varied groupings
- Oracy detectives



# Logistics to consider

- How will you choose to **organise** this and will it **scale** up?
- What will your **timings** look like and how will you plan this?
- What **staffing requirements** will suit you and support the children?
- Do you have interesting **stimuli** to hook and enthuse the children?
- How will you pull children's **attention**?
- Will you use **oracy detectives** and what will their role be?



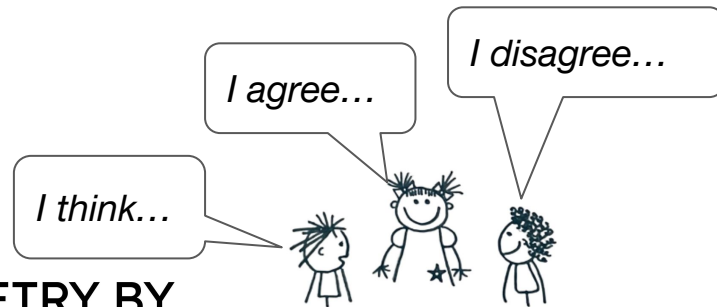
# SATS reading paper: The tests were "designed to be challenging".



A Department for Education (DfE) spokesperson told BBC News the tests were "designed to be challenging".

The government had previously said it worked to ensure that "all tests are appropriate".

But asked for further comment on the English reading paper, the DfE added that Sats had to be tough "in order to measure attainment across the ability range, including stretching the most able children".



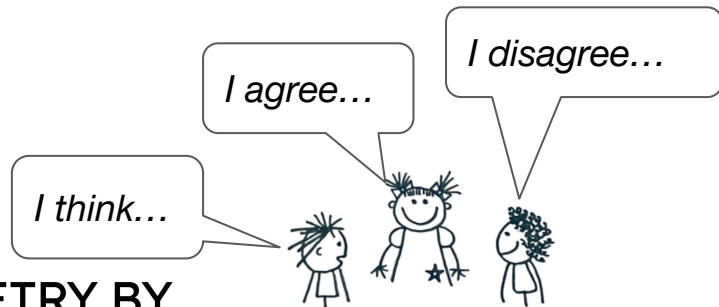
# SATS reading paper: The tests were "designed to be challenging".



The government's Standards and Testing Agency says the purposes of Sats tests are to:

- help measure pupils' progress
- identify if they need any extra help in certain areas
- assess schools' performances
- produce national performance data.

Last year, 59% of Year 6 pupils met the expected levels in reading, writing and maths - down from 65% in 2019.



# Oracy Guidelines



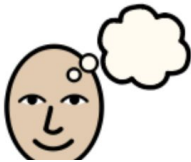
When we listen we-

- Know we are paying attention
- Use **magnet** eyes
- Respond appropriately
- Can say what we heard (summarise)



When we speak we-

- Face our audience
- Take turns
- Show respect
- Understand volume
- Ask questions



As we think we-

- Know it is always OK to change our mind
- Try to use clever vocabulary

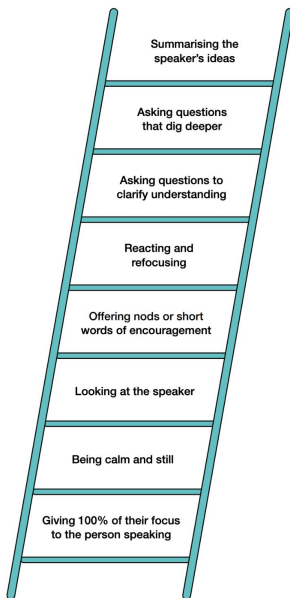


# Listening Ladder/Discussion Guidelines

## Listening Ladder



The Listening Ladder sets out the various listening skills and orders them in terms of complexity. It can be used to support students to reflect on their discussion and to set targets for which rung they want to reach.



## Discussion Guidelines



We give proof of listening



We respect others' ideas



We build, challenge, summarise, clarify, and probe each other's ideas



We are prepared to change our mind



We invite others into our discussion



We try to reach a shared agreement



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## Our focus for today:

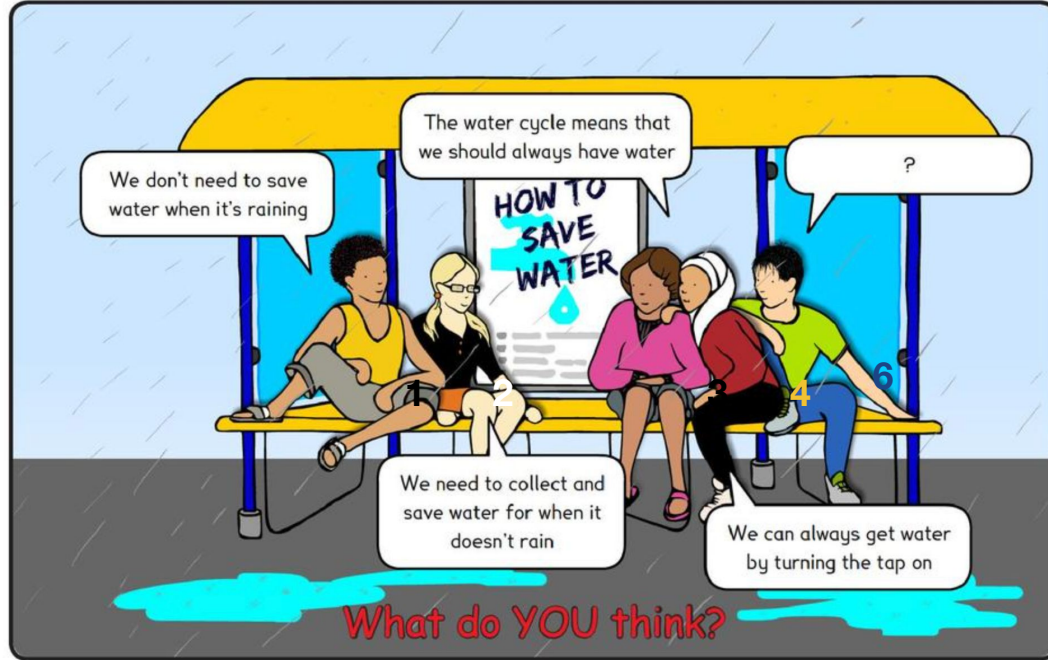
- ★ Asking appropriate questions
- ★ Responding appropriately



# Oracy Assemblies: In Action

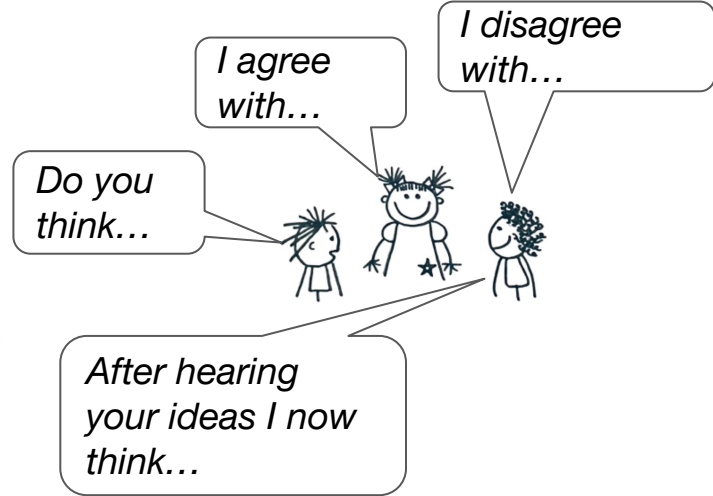
## 5. Water Conservation

Follow up

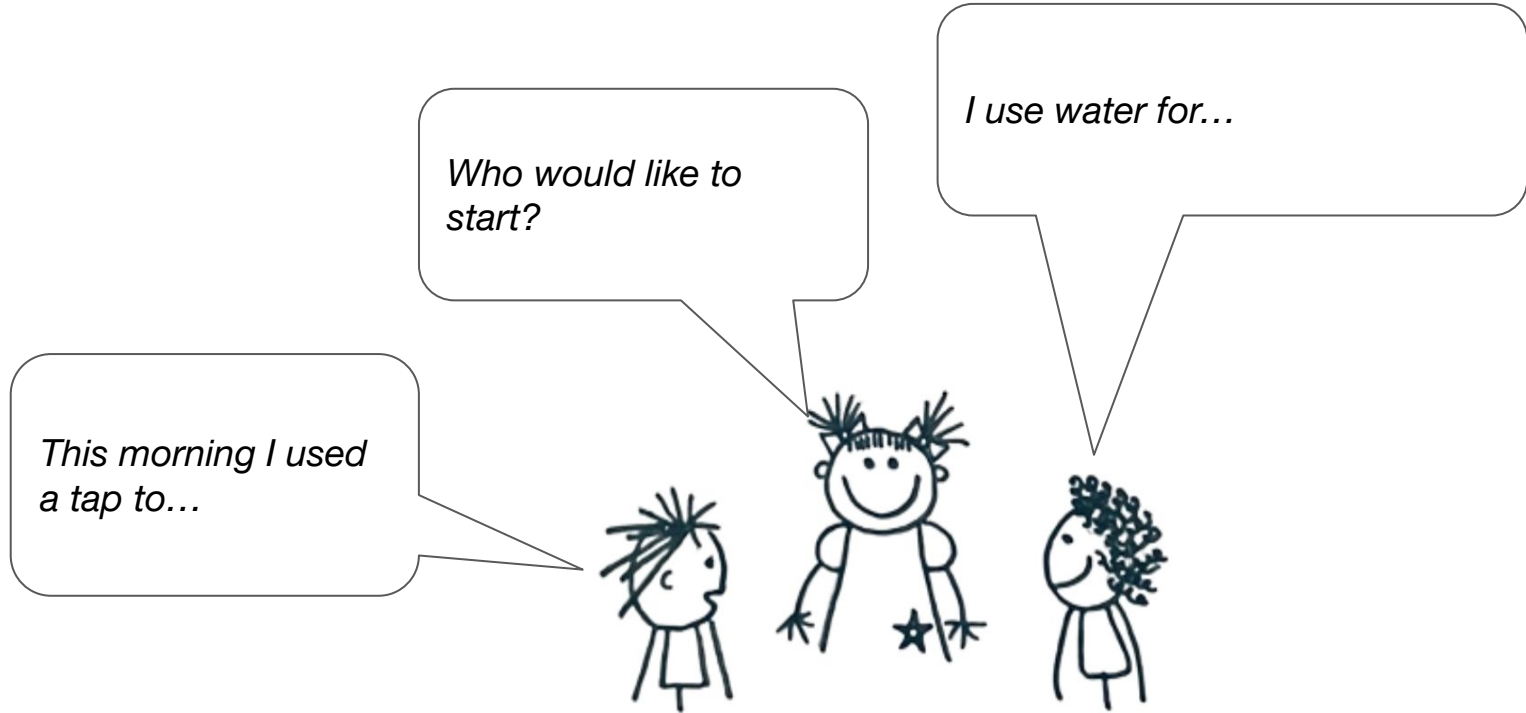


Concept Cartoons® Environmental Issues

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# Oracy Assemblies: In Action



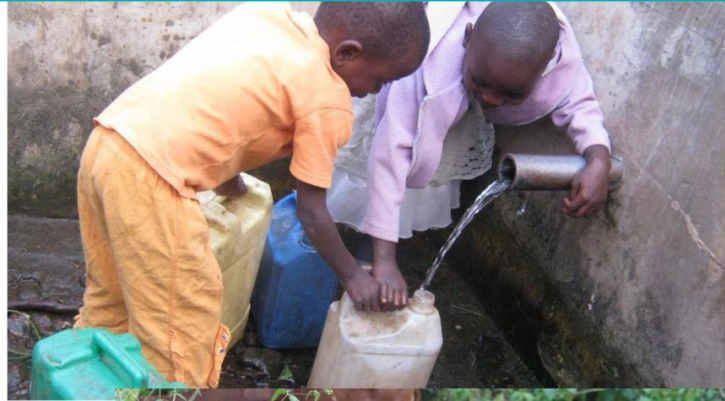
# Oracy Assemblies: In Action

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# Oracy Assemblies: In Action



Mulu, aged 10, Ethiopia

Who would like to begin?

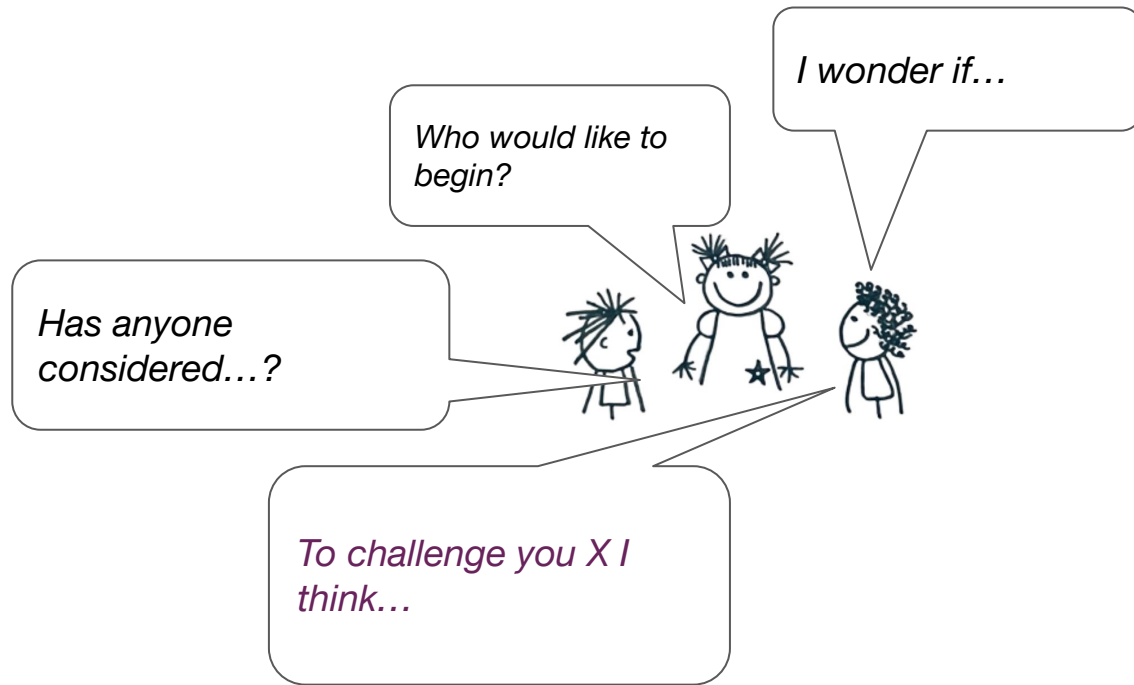
X\_\_ makes me think...

I see...

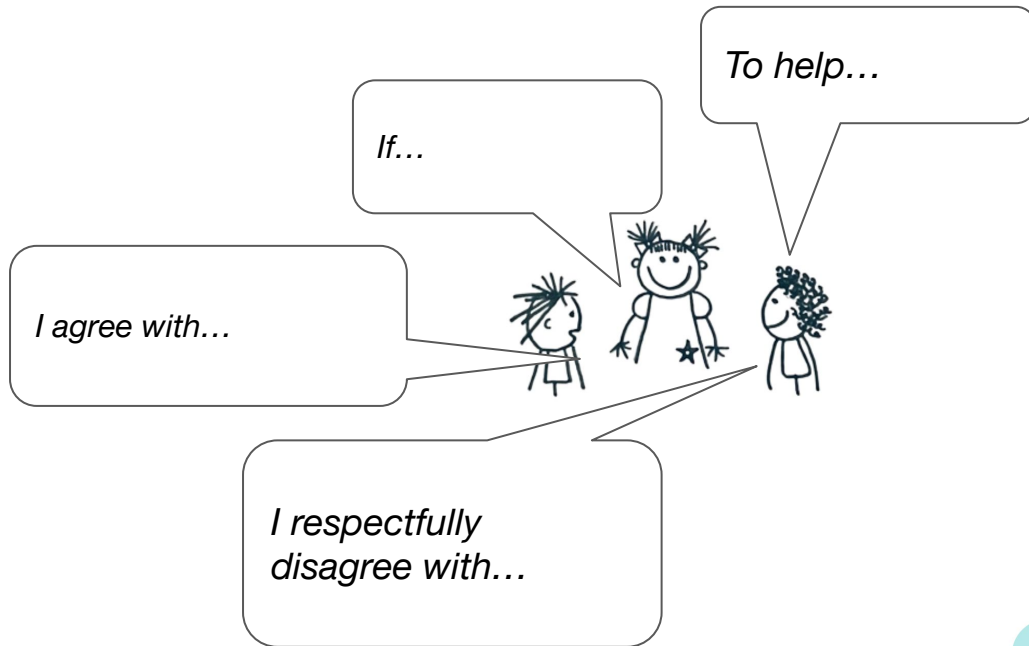
To build on your point X I think...

Three cartoon characters with spiky hair are standing in a row. The middle character has a star on its chest. They are positioned between two speech bubbles.

**This is not important to me, we have enough water.**



**This is not important to me, we have enough water.**







## Article 24 -

### Health, water, food, environment

Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.

# Oracy Assemblies: In Action

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## Structure of an assembly

- Relatable talking point to enter the assembly and discuss
- Establish behaviour rules, expectations, protocols and recap guidelines
- Introduce subject matter
- Build upon subject matter
- Give further detail/context/opinions
- Contentious talking Point
- End with a link to school values, rights of the child or relevant school curriculum area
- Oracy detective praise
- CLOSE- Expectations, structure!

***“This sounds great but we have stretched timetables and an enormous curriculum to deliver!”***



## Challenge

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**“This looks and sounds lovely with a group of adults in a conference centre...but I work in a three form entry school with a small hall.”**

*(Someone in here is thinking this!!)*

# Laura Bisiker

@laura\_bisiker

[laura.bisiker@gmail.com](mailto:laura.bisiker@gmail.com)

