

The Art of Presentational Talk at Key Stage 2

Curriculum context	We will discuss a sequence of learning at Key Stage 2 that culminated in students planning, delivering and reflecting on presentational talk in the classroom.
Planning	<p>Before the students deliver their presentations, we will discuss the importance of planning for the building blocks to develop the skills for presentational talk. We will discuss how we broke down the individual skills students need to develop prior to giving a formal presentation and how we planned for opportunities to develop and build on these skills.</p> <p>For example, initially we planned lots of opportunities to develop students' active listening, before moving on to consider how they might include tier 2 and tier 3 vocabulary. Finally, we analysed videos of presentational talk to consider the physical skills from the oracy framework that are important for presentational talk.</p>
Student showcase	Four students will be taking part in this session. The students will be working in pairs. Each pair of students will have 5 minutes to deliver their presentation on a topic of their choice. There will be an opportunity for questions and answers after each presentation.
Key considerations	<p>After the students' presentations, participants will be introduced to key learnings that they can take away to consider in their own schools, including:</p> <ul style="list-style-type: none"> ● Planning for presentational talk ● Providing feedback on presentational talk ● Developing students' metacognitive awareness

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