

Talk Tuesday at a primary school in Leeds

The approach	Every Tuesday, the starter activity in every lesson is an oracy-based activity.
Planning	We will discuss how, within each department, Talk Tuesday is integrated into curriculum planning to ensure progression in students' oracy skills (learning <i>to</i> and learning <i>through</i> talk). This will be supplemented with an example from maths to show progression in Talk Tuesday activities over a sequence of lessons.
Impact	Across the school, the impact of Talk Tuesday has been extremely positive, helping to raise the status of oracy across the curriculum. This has been a valuable initiative for our school's ambition to become an articulate academy as part of a talk rich trust.
Key considerations	Participants will be introduced to key ideas that can be taken away for consideration in their own schools, including: <ul style="list-style-type: none">• A range of different oracy-based starter activities across different subjects in the curriculum• The value of low floor, high ceiling tasks for inclusion• The value of dual coding with oracy
How will the session get participants involved?	Participants will be immersed in the approach as if they were students. Participants will be divided into groups of 5. Each group will be given a different oracy-based activity (covering maths, history, science, French, art). Participants will feedback from each activity, exploring how the strategy scaffolded the development of generic and domain-specific oracy skills.

