

Unheard Voices Lost Potential



why teaching talk matters and how it transforms young people's outcomes

FRIDAY 28 APRIL 9AM - 4PM ALLEN & OVERY ONE BISHOPS SQUARE LONDON E1 6AD

08:30 - 09:15	Registration opens Welcome refreshments			Lobby
09:15 - 09:20	Welcome to Unheard Voices, Beccy Earnshaw - CEO	Lost Potential		Auditorium
09:20 - 10:00	The power of talk; addressing students - Professor Neil Mer	• •		Auditorium
10:00 - 10:40	Alastair Campbell in conversa	ition with Voice 21 CEO E	Beccy Earnshaw	Auditorium
10:40 - 11:00	Refreshment Break			Lobby
	Session A - Panel			
11:00 - 11:45	Listen without prejudice: exp education	oring language, identity	and accent in	Auditorium
Listening to unheard voices Please choose one of the these three sessions to attend.	Dr. Rebecca Montacute - Sut Dr. Richard Courtney - Univer Dr. Ian Cushing - Edge Hill Un Dr. Khawla Badwan - Manches	sity of East London iversity	,	Room A10
	Session B - Masterclass			11001117110
	Leadership in oracy: how to c voices	reate a school culture to	hear student	
	Voice 21 with Angela Schofield - Oracy Lead	l, Excelsior Multi-Academy	Trust	
	Occasion O. Mantaudana			Room A07
	Session C - Masterclass How to use oracy to identify a Language and Communicatio		n Speech,	
Please note the capacity for sessions B and C is limited to 50 people per session.	Voice 21 with Wendy Lee - Speech & Langua	,		
	Session A - Panel			
11:50 - 12:35	From primary into secondary wellbeing and learning in tran		dents' confidence,	Auditorium
Raising voices through oracy Please choose one of the	Professor Alice Deignan - Uni Karl Cross - Barrowford Primar Vicki Duperouzel - Pendle Val	y School		
these three sessions to attend.	Session B - Panel			
	Inclusion through oracy: case additional needs	studies of supporting st	udents with	Room A10
	Kiran Gill - The Difference Charles Hewitt - Grove Street F Emma Kerrigan - Draper - Mou			
	Session C - Masterclass			
	Oracy and social mobility: a c	ase study		Room A07
Please note the capacity for sessions B and C is limited to 50 people per session.	Voice 21 with Tom Wolstenholme - The Hali	-		

12:35 - 13:20	Lunch	Lobby
13:20 - 13:40	KEYNOTE: Speaking up and being heard Mary Mandefield - BBC Journalist	Auditorium
13:45 - 14:30 Unlocking potential and transforming life chances	Session A - Panel Find your voice, change the world: empowering young people through oracy Lavinya Stennett - The Black Curriculum Challney Boys School	Auditorium
Please choose one of the these three sessions to attend.	Session B - Panel Amplifying girls' voices through oracy Yosh Soliman - Bold Voices Sheba George - Challney Girls School, Luton Ena Miller - Journalist	Room A10
	Session C - Masterclass Cultivating, understanding and developing quieter voices in the classroom Voice 21 with	Room A07
Please note the capacity for sessions B and C is limited to 50 people per session.	Ruth Baker - Leask - Speech & Language Consultant Haleema Ahmed - Lyfta	
14:35 - 15:20	Workshop: Deep Listening: How to hear what you previously missed Emily Kasriel - BBC World Service	Auditorium
15:20 - 15:35	Talk into action: key insights for transforming learning and life chances through oracy Voice 21	Auditorium

Become a Voice 21 **Oracy School**

Through our membership, we equip teachers and school leaders with the oracy expertise and resources to transform their classroom practice, curriculum and school culture. Since 2016, we have been working with teachers and schools across the UK to ensure every child receives a high-quality oracy education.



Part of a thriving national network at the forefront of innovative and impactful oracy practice in the UK.

Join a range of online and in-person networking events to enable all staff to learn and share with teachers in schools across the country.

Relationship Manager



A dedicated point of contact at Voice 21 who is your first point of contact, and in touch with you throughout the year.

Provide support and advice about how to get the most out of being a Voice 21 Oracy School.

Understand your school's context, and goals.

planning and mpact reports



Supported to develop an action plan for whole school oracy development aligned to your school's priorities and informed by your school's oracy survey results.

Personalised oracv reports detailing teachers' knowledge and confidence, students' selfperceptions as well as areas for development in oracy

Professional



2 professional development days of indepth content delivery for oracy leaders in your school to drive wholeschool improvements.

An in-school consultancy visit with one of our Programme Lead oracy experts.

Unlimited professional development for all staff via Open Learning.

Contact join@voice21.org to find out more about our membership options

© Voice 21 2022. Voice 21 is a registered charity in England and Wales, charity number 1152672