

## Black language, identity & pedagogy

## **Black History Month 2021**

This short suggested reading list is by no means exhaustive; if you have come across reading in this area please share it with us on the Voice 21 Exchange.

Baker-Bell, April (2020) <u>Dismantling anti-black linguistic racism in English language arts</u> <u>classrooms: Toward an anti-racist black language pedagogy</u>, Theory Into Practice, 59:1, 8-21, DOI: <u>10.1080/00405841.2019.1665415</u>

Baker-Bell, April. (2017). <u>"I Can Switch My Language, But I Can't Switch My Skin": What</u> <u>Teachers Must Understand About Linguistic Racism.</u>

Baker-Bell, April., (2020). *Linguistic justice: Black language, literacy, identity, and pedagogy*. Routledge.

Cushing, I. (2020). *The policy and policing of language in schools. Language in Society, 49*(3), 425-450. doi:10.1017/S0047404519000848

Lyscott, Jamila (2014), <u>3 Ways to Speak English</u>, TED Talk

Michaels, S., O'Connor, M.C., Hall, M.W. and Resnick, L.B., (2010). Pages 38 - 44 in particular. <u>Accountable talk sourcebook: For classroom conversation that works</u>. Pittsburgh, PA: University of Pittsburgh Institute for Learning.

Mohammed, Hashi (2020) <u>People Like Us: what it takes to make it in modern Britain</u> Profile Books. An <u>extract on The Guardian website can be found here</u>